



Learning Area	Assessment
English	
<p>Creating Procedural Texts Students listen to, read, view and interpret traditional and digital multimodal texts, to explore the language and text structures of procedure in imaginative and informative contexts. Students create procedures using correct text structure including a title, what you need and a sequenced list of instructions consisting of a series of commands. Students include images that support the procedure.</p>	<p>Week 7 - Written Procedure Week 9 - Reading Comprehension</p>
Maths	
<p>Money and Financial Mathematics Using units of measurement – Time/Length/Capacity Patterns and Algebra/Number and Place Value Shape Location and Transformation</p>	<p>Week 8: Money and number line Week 9: Time Measurement Collection of work</p>
Science	
<p>Exploring Light and Sound Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life. They respond to and ask questions. They make predictions and share observations, comparing their observations with predictions and with each other. They sort observations and represent and communicate their understandings in a variety of ways.</p>	<p>Week 6 - Make a Musical Instrument</p>
HASS taught across Semester Two	
<p>My Changing World Students will investigate the inquiry question</p> <ul style="list-style-type: none"> What are the features of my local places and how have they changed? 	<p>Week 5 - Part A</p>
Health and Physical Education	
<p>PE: In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.</p>	
Technologies-	The Arts- Music (Year long unit)
<p>Digital (Year long unit) Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks They will:</p> <ul style="list-style-type: none"> identify how common digital systems (hardware and software) are used to meet specific purposes collect familiar data and display them to convey meaning design solutions to simple problems using a sequence of steps and decisions 	<p>Students learn pentatonic songs to develop their singing voices and musical knowledge. They will start to be conscious of the beat, read, write and perform repertoire containing the rhythms and solfa (mi, so and la). They also develop a deeper understanding of staff notation, letter names on the treble staff, play tuned and un-tuned percussion instruments and respond to music they make and hear.</p>
<p>Design and Technologies Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a musical instrument that makes different sounds.</p>	