



Oxley State School

Preparing active citizens for a changing world



Year Two Term Three 2021 Curriculum Overview

Learning Area		Assessment
English		
Exploring informative texts Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.		Week 9 Write an informative text
Maths		
Counting, multiplying and dividing Students count, model and represent numbers to and from 1 000 and represent multiplication and division by grouping into sets. Students divide collections and shapes into halves, quarters and eighths and solve problems. Ordering shapes and objects using informal units Students measure, compare and order several objects using uniform informal units. Using a calendar to identify dates, months and seasons Students use a calendar to identify dates and the months included in seasons.		Week 3 Measurement (Length) Number Part A (Place Value) Week 6 Measurement (Area) Number Part B (Multiplication/Division) Week 8 Measurement (Capacity) Time (Calendar) Week 9 Number Part C (Fractions) Week 10 Measurement (Mass)
Science		
Save planet earth (Week 1-5) Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives. Mix, make and use (Week 6- Term 4 Week 6) Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.		Week 4 Part A - Using Earth's Resources Week 5 Part B - Using Earth's Resources To assess Unit 1 in Term 4
HASS		
Impacts of technology over time In this unit, students investigate continuity and change in technology used in the home, e.g. in toys or household products. They compare and contrast features of objects from the past and present. They sequence key developments in the use of a particular object in daily life over time. Pose questions about objects from the past and present. Describe ways technology has impacted on peoples' lives making them different from those of previous generations. Use information gathered for an investigation to develop a narrative about the past.		To assess Unit 2 in Term 4
Health and Physical Education		
Health Our culture Students explore what shapes their own, their family and classroom's identity. They examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students explore the importance of celebrating who they are and respecting each other's differences. PE In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.		Week 9 <i>Taught and assessed by Year 5 Teachers during NCT</i>
Technologies	The Arts	
Digital (Semester 1 and 2) Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life. Collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.	Visual Arts: Reinventing objects In this unit, students explore processes of invention and imagination through found object sculpture, drawing or collage to communicate meaning and represent new ideas about change and recycling. Students explore imaginative artworks created from found objects by artists including Aboriginal, Torres Strait Islander and Asian artists and use this as inspiration to develop their own artworks. They experiment with visual conventions (sculpture, collage, assemblage) to create artworks drawn from imaginative interpretations of real events and experiences. Display artworks and share ideas about visual language choices made in artworks to capture imagination. Describe and interpret artists' use of recycled art materials to communicate ideas. Music Students learn pentatonic songs to develop their singing voices and musical knowledge. They will be able to keep and internalise the beat, read, write and perform repertoire containing the rhythms and solfa (do, mi, so and la). They also develop a deeper understanding of staff notation, letter names on the treble staff, play tuned and un-tuned percussion instruments and respond to music they make and hear. Students will be learning to recognise music visually and aurally, as well as being able to perform part-work and challenging repertoire.	