

OVERVIEW OF EXPECTED OUTCOMES - TERM 2 – 2017

Oxley State School



YEAR 6	Expected Outcomes	Assessment	Week
English	<p>Unit 2: Examining advertising in the media Term 1, 9 – 10, Term 2 Weeks 1 – 6 In this unit students read, view and listen to advertisements in print and digital media. They understand how text features and language combine to persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through written responses to comprehension questions, the creation of their own digital multimodal advertisement and an explanation of creative choices.</p> <p>Unit 3: Exploring news reports in the media, Term 2, Weeks 7 - 10 In this unit, students listen to, read and view a variety of news reports from television, radio and the internet. Students identify and analyse bias in media reports. They evaluate the effectiveness of language devices that represent ideas and events with the intent to influence an audience. They create a written response to a news report.</p>	<p>Unit 2: Reading comprehension <i>Exam/test</i> Students analyse and evaluate persuasive texts.</p> <p>Unit 2: Create a multimodal advertisement <i>Poster/multimodal presentation</i> Students create a multimodal advertisement and explain how it persuades the viewer.</p> <p>Unit 3: Evaluation of a news report (interview transcript) <i>Written</i> Students evaluate the use of language in a news report (interview transcript) that influences the audience to accept a particular point of view about a topic.</p>	<p>Week 4</p> <p>Week 6</p> <p>Week 10</p>
Mathematics	<p>Unit 2: Students develop understandings of:</p> <ul style="list-style-type: none"> Fractions and decimals - apply mental and written strategies to add and subtract decimals, solve problems involving decimals, apply mental and written strategies to multiply decimals by one-digit whole numbers, and locate, order and compare fractions with related denominators and locate them on a number line. Patterns and algebra - continue and create sequences involving whole numbers and decimals, describe the rule used to create these sequences and Using units of measurement - make connections between volume and capacity Geometric reasoning - make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles. Using units of measurement - solve problems involving the comparison of lengths and areas, and interpret and use timetables Using units of measurement — connect decimals to the metric system , convert between units of measure, solve problems involving length and area and connect volume and capacity 	<p>Investigating angles <i>Short answer questions</i> Students find unknown angles using the relationships between angles on a straight line, vertically opposite angles and angles at a point</p> <p>Rodeo Round-up <i>Short answer questions</i> Students interpret and use timetables and cost information to determine a travel schedule.</p>	<p>Week 6</p> <p>Week 3</p>

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Science	<p>Energy and Electricity In this students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production.</p>	<p>C2C Assessment</p> <ul style="list-style-type: none"> • Design, construct and use a device to test the components of a circuit to identify a fault. • Identify energy sources that can be used to generate electricity and assess each source. • Describe energy types produced through the use of electricity. 	<p>Week 5</p> <p>Week 6</p> <p>Week 7</p>
History	<p>Federation - Being Australian: Students will investigate and explain the contribution of Sir Henry Parkes to the federation of Australia. Students will identify continuity and change and describe points of view and causes and effects of change in the status and rights of women after federation.</p>	<p>Collection of work</p> <p>a). Newspaper article <i>Written</i> Student create a newspaper article on Henry Parkes and his contribution to Federation.</p> <p>b). Annotate a timeline</p> <p>c). Comparing two historical sources</p>	<p>Week 10</p>
Geography	<p><i>Assessed in Term 1 and Term 4 (Reported Semester 1)</i></p>		
Health / Physical Education	<p>Health: 'You can do it' program: Children's mental health and ability to achieve success in an ever changing world.</p> <p>Physical Education: Athletic Spectacle Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.</p>	<p>Health Exam/Test Problem-solving, resilience, bullying and by-standing assessment.</p> <p>Physical Education: Athletics National Curriculum Unit Checklist and Criteria</p>	<p>Week 5</p> <p>Ongoing</p>
Technology	<p>Persuasive Advertisement Students will design, create and appraise their multimodal advertisement.</p> <p>Quench This unit addresses the context <i>Food specialisations</i>. In this unit, students will investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene. They will design a healthy drink that meets a specific need (refreshing; nutritious; warming) and make it safely and hygienically.</p>	<p>Students complete a PowerPoint</p> <p>To design a safe and hygienic environment to make a healthy drink that meets a specific need.</p>	<p>Week 6</p> <p>Week 5</p>

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The Arts (Music, Visual Arts, Dance, Drama, Media)	<p>Drama – related to History Federation Unit and completed in Term 3.</p> <p>Music Building on skills being developed in term 1, students will continue to consolidate and extend their repertoire of more complex rhymes and songs. Students will have the opportunity to perform a selection of rhythmic and melodic ostinato, rhythmic and melodic canons, partner songs, rhythmic and harmonic accompaniments (including drone, bordun and chordal) as individuals and as a group. Students will explore 5 metre through movement, vocal and instrumental music.</p>	<p>As a group, students will create a dance in 5 metre. Students perform and improvise within a song in 5 metre including vocal and instrumental parts.</p>	<p>Week 7-8</p>
LOTE	<p>Students will:</p> <ol style="list-style-type: none"> 1. Be able to transit between Chinese and English. 2. Realize the similarities and differences between Chinese and English. 3. Get familiar with Chinese pronunciation system—pinyin and be able to write down correct pinyin when listening to Chinese. 4. Be able to say new Chinese sentences independently with pinyin. 5. Start writing characters with visual assistance. 6. Be able to express their own personal features in Chinese. 7. Develop skills to compose a conversation to introduce their appearance features and preference for food in Chinese. 	<ol style="list-style-type: none"> 1. <i>Listening task: Understand learned Chinese in oral form-body parts, colours and relating conversations.</i> 2. <i>Writing task: Write down a passage to introduce themselves including their origin, language and personal physical features in Chinese characters.</i> 3. <i>Speaking task: Talk about themselves including their origin, language and personal physical features in Chinese.</i> 	<p>5-6</p> <p>4-5</p> <p>5-6</p>

At Oxley State School teaching, learning and assessment are based on ACARA (Australian Curriculum) and State Schooling, Curriculum into the Classroom (C2C) documents.