Under this agreement for 2016
Oxley State School will receive $229,170*

This funding will be used to

• Increase 2016 NAPLAN NMS to 100% in Reading, Writing and Numeracy for Years 3 and 5
• Increase the percentage of students in 2016 NAPLAN U2B in Reading to 55% for Year 3.
• Increase the percentage of students in 2016 NAPLAN U2B in Reading to 40% for Year 5.
• Increase the percentage of students in 2016 NAPLAN U2B in Writing to 50% for Year 3.
• Increase the percentage of students in 2016 NAPLAN U2B in Writing to 40% for Year 5.
• Increase the percentage of students in 2016 to 90% achieving at/above a C standard in English.
• For students who may not reach NMS, have an evidence-based plan, developed by the school, in place to address any specific learning difficulties
• Improve teacher capability through focused coaching and professional development to improve student performance.

Our initiatives include

• Focus on a sharper and a more effective delivery of classroom curriculum across the school through the implementation of a continuous cycle of:
  o Understanding and improving staff effectiveness in the use school data, as well as NAPLAN data triangulation, to ensure work content, teaching practice and related support provisions are aligned with individual student needs (both within the domain of support and extension)
  o Case conferencing and professional discourse within peer groups, the teaching and learning needs required to support students within literacy and numeracy
  o Identifying support measures which includes: support from specialised teachers and teacher aides, targeting of resources based on need, tailoring programs for individuals or groups within flexible learning spaces.
• Continue the development of the teacher coaching model, supported by the Master Teacher and John Fleming, to increase teacher expertise and knowledge in Explicit Instruction.
  o Coaching model will include: formal coaching and mentoring, peer and collegial support and feedback and collective planning, moderation and reflection time.
  o Establish targeted professional library relating to Explicit Instruction and literacy (specifically reading and writing)
• Recognise teaching and non-teaching staff as professionals and life-long learners through:
  o Upskilling teacher aides in the delivery of support programs
  o Designing and establishing a literacy instruction program to provide targeted professional development for staff (teachers and teacher aides) using an explicit model of literacy instruction.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Funding</th>
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<tbody>
<tr>
<td>Implementation of GROWTH coaching across the school to refine and establish a coaching model for all teaching staff</td>
<td>$30,000</td>
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<tr>
<td>Engaging professional coaching for school leaders and teaching staff to further refine the school’s Explicit Instruction model</td>
<td>$25,000</td>
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<tr>
<td>Retaining an additional allocation of STLan to further support and coordinate across school differentiation</td>
<td>$12,000</td>
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<tr>
<td>Provision for each teacher to undertake focused class data analysis meetings with the Principal</td>
<td>$18,500</td>
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<tr>
<td>Implementation diagnostic assessment through Performance Indicators for Primary School (PIPS) for all Prep students</td>
<td>$10,000</td>
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<tr>
<td>Engage an additional expert teacher to continue the delivery of focused and intensive intervention for students identified as being ‘at risk’ of not attaining NMS</td>
<td>$24,000</td>
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<tr>
<td>Provision for year level teams to collaboratively work with HOC to support teacher capacity in curriculum planning and instructional design (aligned to Oxley SS Explicit Instruction model)</td>
<td>$18,500</td>
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<tr>
<td>Salary for hours of additional teacher aide support</td>
<td>$76,000</td>
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<tr>
<td>Community Engagement in school priorities of writing and reading through development of a parent support package including face to face workshops and take home packs</td>
<td>$5,000</td>
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<tr>
<td>Student engagement through enrichment opportunities aligned with school priorities of reading and writing through development of workshop events and incursions</td>
<td>$5,170</td>
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<tr>
<td>Targeted learning resources to support explicit instruction in reading and writing</td>
<td>$5,000</td>
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</tbody>
</table>

**Total Funding:** $229,170

*Funding amount estimated on 2016 data. Actual funding will be determined after 2016 enrolment data are finalised.*

Ms Richenda Wagener  
Principal  
Oxley State School

Ms Sharon Mitchell  
School Council Chair  
Oxley State School