

Investing for Success

Under this agreement for 2019
Oxley State School will receive

\$200 582

This funding will be used to

- increase the percentage of students achieving in the upper 2 bands in Writing in Year 3 from 41% to 45%.
- increase the percentage of students achieving in the upper 2 bands in Writing in Year 5 from 8% to 20%
- Increase the percentage of students in Year 3 achieving a C or better for English in Semester 2 reporting period from 85% to 90%.
- Increase the percentage of students in Year 5 achieving a C or better for English in Semester 2 reporting period from 77% to 85%

Our initiatives include

- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards.
- develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching *Hattie, J and Anderman, EM (eds) 2013 International Guide to Student Achievement Routledge, NY.* • *Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA*
- revisit, refine or revise the school pedagogical framework and embed it as the shared language of teaching and learning *Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press NY*
- embed a whole school approach to teaching literacy to support the teaching of literacy across all learning areas.
- Build teacher capability to develop and implement differentiated strategies in Reading and Writing to assist all students to meet at level achievement standard. *Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA*

Our school will improve student outcomes by

Actions	Costs
Provide additional teacher aide classroom support to focus on improving Writing and Reading outcomes with an emphasis on the Upper 2 bands.	\$41000
Provide 'in house' professional development to build staff skills in data literacy to inform teaching and learning. Provide 'in house' professional learning to develop teacher knowledge and understanding of the Australian Curriculum	HOC - \$126000
Provide TRS to implement Early Start in Prep to inform teaching, learning and resourcing, and to track progress.	\$14000

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



<i>provide TRS to enable triads of teachers/leaders to engage in collaborative learning, classroom visits and professional conversations</i>	\$19582
<i>Total</i>	\$200 582



Errol Slingsby
Principal
Oxley State School



Rob Love
School council chair
Oxley State School

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