

OXLEY STATE SCHOOL

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OXLEY STATE SCHOOL BYO IPAD PROGRAM

Settings Booklet

Please set up your child's iPad using the following Settings Guide. These measures will assist your child to participate safely in the digital environment, using their iPad.

Step 1. Signing into the iPad

Ensure you sign in with the student's Apple ID, not a parent Apple ID. If you don't already have an Apple ID for your child, you can create a new Apple ID when you set up the device.

- Tap Forgot password or I don't have an Apple ID
- Tap Create a Free Apple ID (ensure you select the option to Create Child Account)
- Follow the prompts to create an Apple ID for your child, using Apple's @icloud.com domain

Note:

- 1. Do not use your child's EQ email address, as this can present difficulties if they leave the EQ environment or forget the password
- 2. Only set up the "Ask to Buy" feature if you own another Apple device on which you can approve the addition of new apps to your child's iPad
- For instructions on how to set up Family Sharing, please visit https://support.apple.com/en-gb/guide/ipad/ipadacb14669/ipados. The below settings need to be applied on every iPad being used in the BYO iPad Program.

Step 2. Naming the iPad

- Open the Settings app
- Tap General
- Tap About
- Tap Name
- Set the name of the iPad to student's first and last name, followed by their class name (e.g., John Doe – 4RL)

Accessing

Approximate

Control

Control

Control

Control

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Approximate

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[ii] About



Step 3. Turn on Bluetooth and Wi-Fi

- In the Settings app
- Tap Wi-Fi
- **Tap** the slider to turn *Wi-Fi* on and select a network to connect to
- Tap Bluetooth
- Tap the slider to turn Bluetooth on



Step 4. Turn off 3G/4G/5G capability (Applicable only to iPads with cellular)

- In the Settings app
- Tap Mobile
- **Turn** the *Mobile Data* slider off (grey)

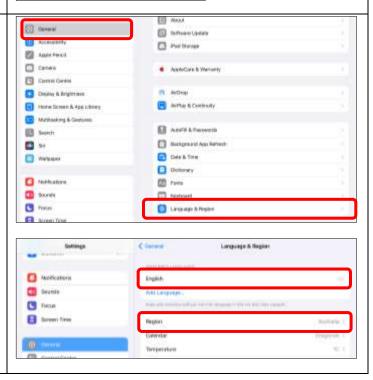
Aeroplane Mode Wi-Fi Not Connected > Bluetooth On > Mobile > Personal Hotspot Off >



Step 5. Confirm Language/Region is set to Australia

- In the Settings app
- Tap General
- Tap Language & Region

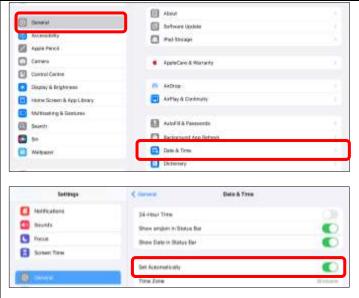
- Check English is the preferred language, otherwise tap Add Language to add English (Australia)
- Check Region is set to Australia





Step 6. Confirm that date and time are set Automatically

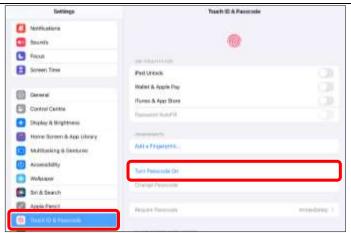
- In the Settings app
- Tap General
- Tap Date & Time
- **Tap** the slider to ensure *Set Automatically* is turned on



Step 7. Enable a Passcode

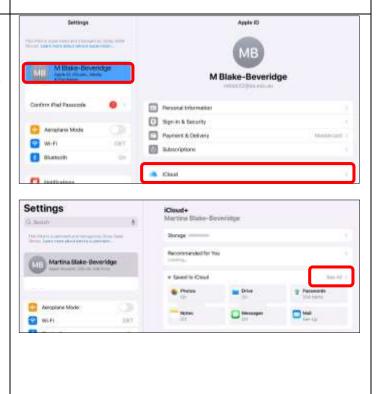
This can be set during the initial set-up process if using a new iPad.

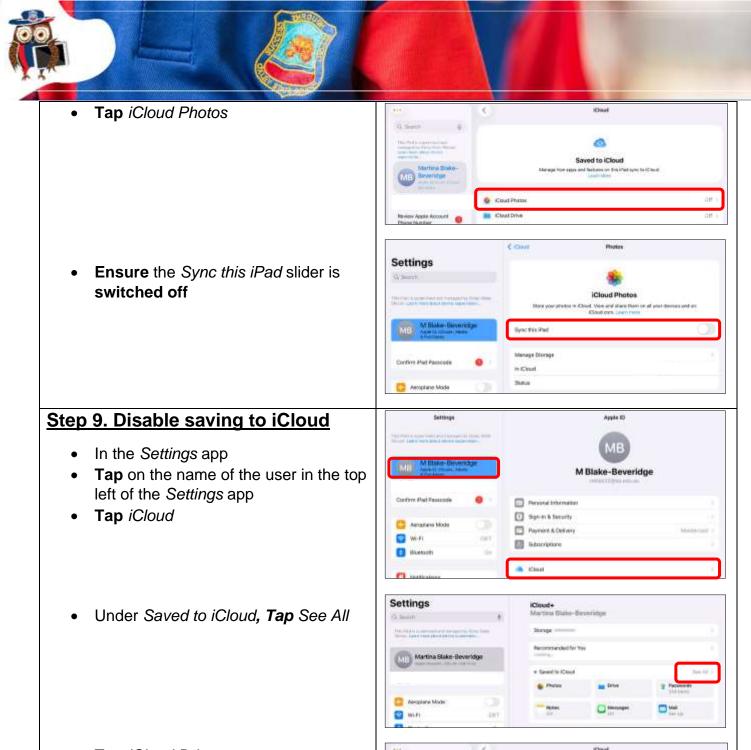
- Alternatively, in the Settings app
- Tap Touch ID & Passcode
- Tap Turn Passcode On
 Note: Set a combination that cannot easily be guessed. Write down and store this somewhere securely at home.



Step 8. Disable iCloud Photos

- In the Settings app
- **Tap** on the name of the user in the top left of the *Settings* app
- Tap iCloud
- Under Saved to iCloud, Tap See All





• Tap iCloud Drive

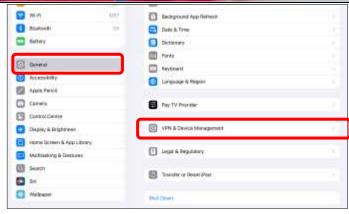
• Ensure the Sync this iPad slider is switched off

Saved to iCloud



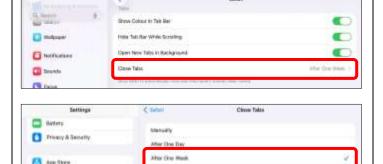
Step 10. Disable Virtual Private Networks

- In the Settings app
- Tap General
- Tap VPN & Device Management
- Remove any VPN's



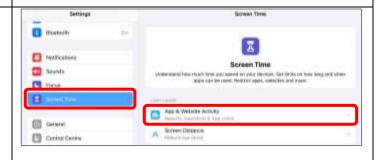
Step 11. Set Safari to close tabs after One Week

- In the Settings app
- Tap Apps
- Tap Safari
- Tap Close Tabs
- Tap After One Week



Step 12. Enable Content Restrictions

- In the Settings app
- Tap Screen Time
- Tap App & Website Activity



WARE & Apple Pay



Tap Content & Privacy Restrictions

- Tap the slider to turn on Content & Privacy Restrictions
- Tap Allowed Apps & Features
- Turn off FaceTime, CarPlay, iTunes Store, Podcasts and News
- Tap the back arrow at the top of the screen, once

• Tap App Store, Media Web & Games



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• **Set** content restrictions to match the image on the right

Note: Set the *Apps* age to the legal age of the student

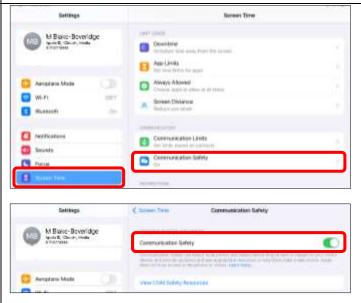
Note: Please do not set Screentime limits for school apps. You may set limits for home apps. For further information, see Step 19.



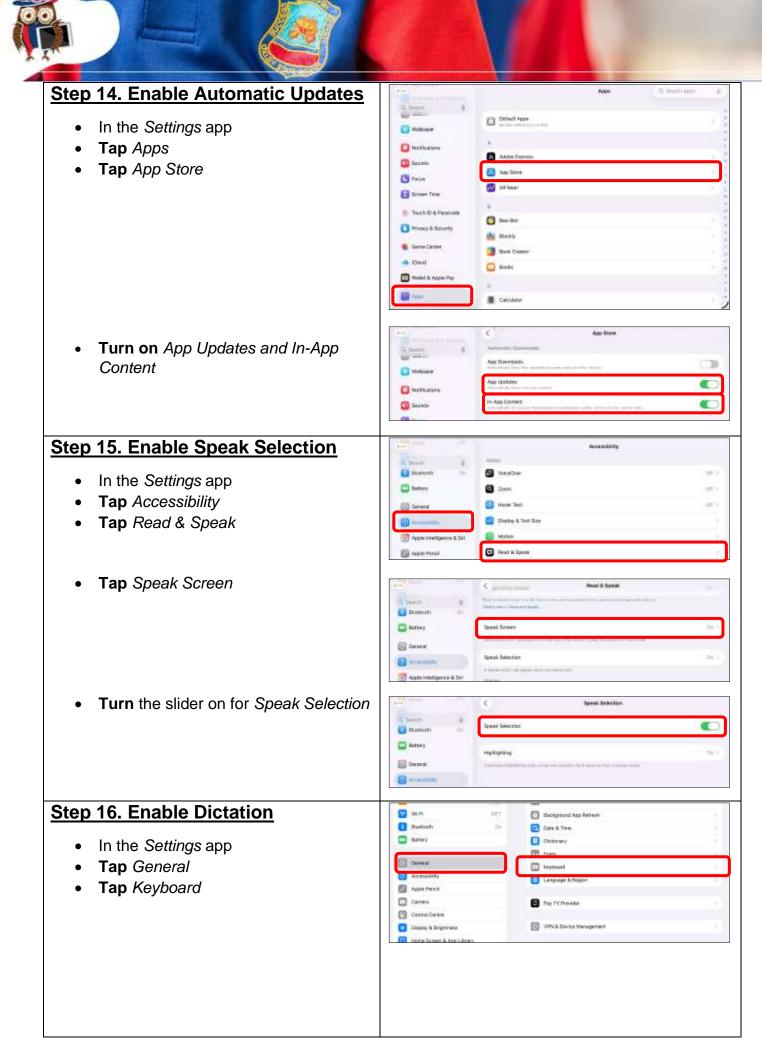
Step 13. Turn on Communication Safety

- In the Settings app
- Tap Screen Time
- Tap Communication Safety

• Turn on Communication Safety

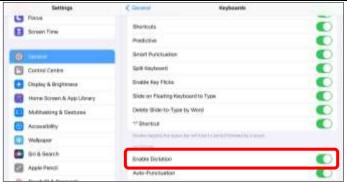


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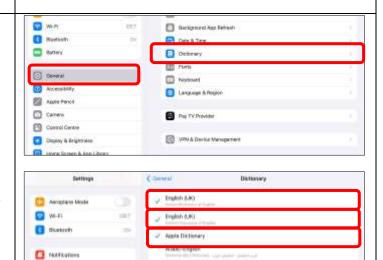


• **Turn** the slider on for *Enable Dictation*



Step 17. Enable Dictionary and Thesaurus

- In the Settings app
- Tap General
- Tap Dictionary
- **Tap** English (UK) Dictionary, English (UK) Thesaurus and Apple Dictionary



Step 18. Set a photo of the student as the lock screen

- Open the Camera app
- **Take** a photo of the student



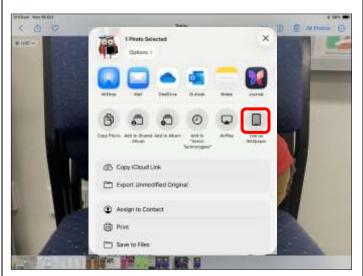


- Open the Photo Library
- **Tap** on the photo **Tap** the *Share Sheet*

Scroll down and tap Use as Wallpaper

Tap Add

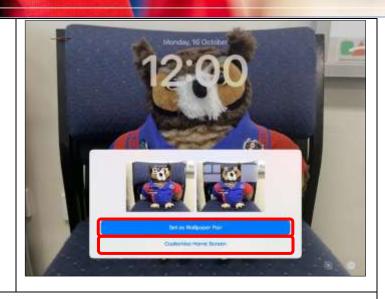








 Tap Set as Wallpaper Pair or Customise Home Screen



Step 19. Organising app screens

At the end of the school year, students' EQ usernames and passwords will be sent home to families. These will be required to download the apps needed for school, via Microsoft Intune. Please consult the *Intune User Guide* for information on this process. After apps have been installed, we request families arrange school and home apps as outlined below:

- All school apps are to appear on the first page on the iPad. Home apps may appear on subsequent pages only. Please limit the number of home apps on the iPad and consider adding app limits to home apps. Settings> Screen Time> Turn On App and Website Activity> App Limits> Add Limit> Select Category > Tap app name> Next > Customise Days> Set 1 minute for weekdays and your preference for weekends.
- Consult Page 7 of the BYO iPad Parent Handbook for information on how to sort apps into different folders e.g., Apple, Microsoft, Maths, English, Coding, Creating and Other folders. For support on how to create folders visit https://support.apple.com/en-us/HT200290.

If further support is required after reading and following the instructions outlined in the iPad Program documentation, technical support sessions will be available in the week prior to the commencement of school in January 2026. Please contact ict@oxleyss.eq.edu.au to book an appointment and for all other queries.

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