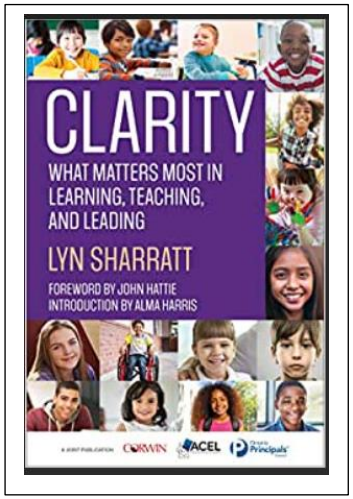
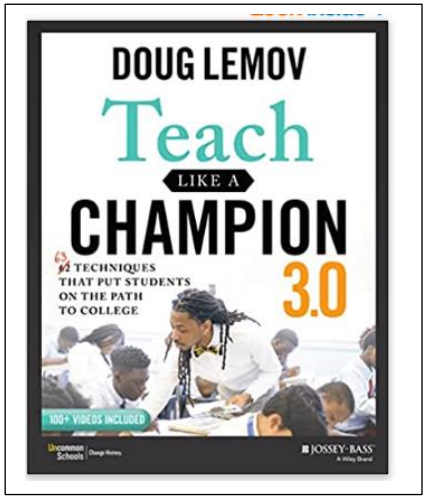
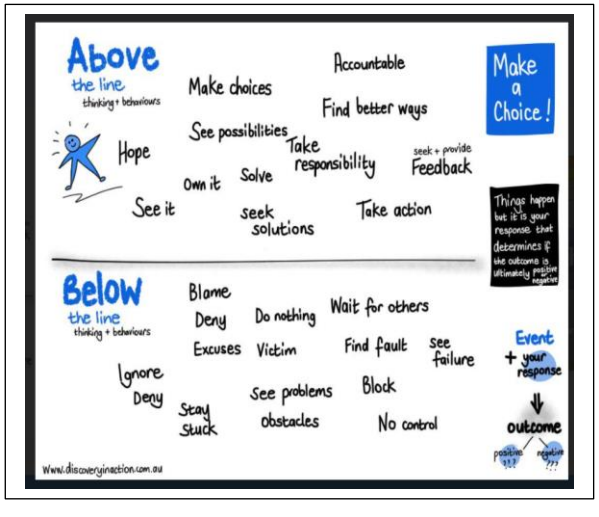
Oxley State School 2023 Annual Implementation Plan-

Success Though Effort- Every day, everyone, every opportunity to succeed



BERRY STREET EDUCATION MODEL
Curriculum and Classroom Strategies





Educational Achievements			
Target/Desired Outcomes	**Monitoring**	**Strategies**	**Accountable**
96% of students will achieve C or above in English	Data Walls- classroom surfboards Academic Case Management	Provide professional learning to staff through: 1. Professional Learning Teams (Collective efficacy- Hattie) 2. Collaborative Planning teams (Sharratt) 3. A consistent approach in monitoring student work through moderation processes (Clarity-Sharratt) 4. Learning Walks and the "5 Questions" to articulate learning (Sharratt)	Deputy DC/CK
60% of students will achieve and "A" or "B" in English	Summative and formative data A-E reporting	Collaboratively implement clarity around learning intentions, success criteria and bump it up walls in English and their non-negotiable elements (Sharratt)	Deputy DC/CK
30% of students will achieve an "A" in English			
Well Being and Engagement			
Target/Desired Outcomes	**Monitoring**	**Strategies**	**Accountable**
Embedded the "Power of Yet" strategy (Berry St/TLAC)	EBS Survey SOS	Unpack and empower Sharratt' s 14 parameters	PCL team Principal
95% attendance-Every Day Counts	Attendance Data	Employ *Every Day Counts* strategy for attendance	Deputy DC/CK
<85% attendance (**10%** students)			
5% reduction in SDA	Behaviour Data	Review Case Management process for Tier 3 students Implementation of PCL routines and procedures, lessons and mantras to support trauma informed practice	Principal
80% Staff Morale	SOS	Co-construct staff well-being Framework with Wellbeing prioritising staff mentoring programme and induction	Principal Wellbeing Team
Student question- "I feel accepted by other students at my school?" **80%** Satisfaction	SOS Captain's Table Surveys Student Council	Co-construct student wellbeing framework with Student Council members to illicit student agency Student forums to add voice to ongoing events and processes	Deputy DC Principal
Culture and Inclusion			
Target/Desired Outcomes	**Monitoring**	**Strategies**	**Accountable**
80% of students (NCCD) will achieve a "C" or better in English.	Data Wall Classroom Surfboards Summative and Formative assessment A-E Reporting	Provide Professional Learning to all staff facilitated by support staff on: : DDA standards : Person First Language and Cultural Capability	Deputy DC
70% of students (Indigenous) will achieve an "A" or "B"		Review with Regional Intensive Support Staff – Case Management processes and meetings. WOW time for staff to embed differentiated practices for identified students. Prioritise and differentiate support for identified students within school differentiation planning cycle Clearly define and articulate roles and responsibilities for each member of the Leadership team and Inclusion support teams	Deputy DC CK Principal Support Staff