

# Investing for Success

Under this agreement for 2021  
Oxley State School will receive

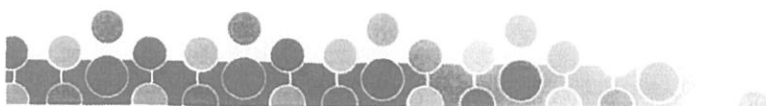
**\$215,953\***

This funding will be used to

- By the end of 2021, 100% of teachers consistently and accurately administer diagnostic reading assessments and analyse data to inform individual student reading goals
- By the end of 2021, 100% of teachers and teacher aides implement Guided Reading, in alignment with Reading: The Oxley Way
- By the end of 2021, 90% of students will be at or above NMS for Reading, aligned to Metro Reading Targets
- By the end of 2021, the number of students in the U2B for Reading, aligned to the Metro Reading Targets, will increase by 10%

Our initiatives include

- Develop teacher knowledge and understanding of P-12 Australian Curriculum content descriptors and achievement standards
- Develop a shared understanding of "data literacy" and support teachers and leadership teams to effectively use data to inform targeted teaching. *Hattie, J and Anderson, EM (eds) 2013; "International Guide to Student Achievement". Routledge, NY; Sharratt, I, & Fullan, M 2012. "Putting FACES on Data: What Great Leaders Do!" Corwin, California, USA*
- Embed a whole school approach to the teaching of Reading to support literacy learning across all learning areas. *Fisher, D, Frey, N and Hattie, J 2016 "Visible Literacy for Learning" Corwin, Thousand Oaks, CA*
- Build teacher capability to develop and implement differentiated strategies in reading to assist all students to meet at year level achievement standards. *Sharratt, I & Fullan, M 2012 " Putting FACES on Data: What Great Leaders Do!" Corin, California, USA; Sousa, D and Tomlinson, C 2010 'Differentiation and the Brain'. Hawker Brownlow, Vic, Australia*



## Our school will improve student outcomes by

Employing teachers to build the capacity of staff through the creation of Professional Learning Teams in each of the year level cohorts. Teachers will be replaced from classes so as to engage the Professional Learning Teams process as a whole school professional development plan.	\$55 000
The employment of a Deputy Principal- Curriculum and Early Years ensuring the school attracts and maintains a high level of leadership in administration by attracting highly skilled staff to a higher pay classification.	\$150 000
Employing teachers to assist in building the consistency of practice across the school through planning alignment during planning days each term.	\$ 8,800
Student support/engagement by disadvantaged students having access to external regional services.	\$2153



**Mr Dan Nielsen**  
Principal  
Oxley State School

**Mrs Jodie Dailey**  
School council chair  
Oxley State School



**Queensland  
Government**