

Investing for Success

Under this agreement for 2022
Oxley State School will receive



\$207,662

This funding will be used to deliver:

- By the end of 2022, 100% of teachers consistently and accurately administer diagnostic reading assessments and analyse data to inform individual student reading goals and support appropriate adjustments
- By the end of 2022, 100% of teachers and teacher aides embed the reading process, in alignment with Reading: The Oxley Way
- By the end of 2022, 90% of students will be at or above NMS for English, aligned to Metro Reading Targets
- By the end of 2022, 55% of students will be in the upper 2 bands for English

Our initiatives include

- Develop teacher knowledge and understanding of P-12 Australian Curriculum content descriptors and achievement standards through PLTs and Planning Days
- Develop a shared understanding of “data literacy” and support teachers and leadership teams to effectively use data to inform targeted teaching. *Hattie, J and Anderson, EM (eds) 2013; “International Guide to Student Achievement”. Routledge, NY; Sharratt, I, & Fullan, M 2012. “Putting FACES on Data: What Great Leaders Do!” Corwin, California, USA*
- Embed a whole school approach to the teaching of Reading to support literacy learning across all learning areas. *Fisher, D, Frey, N and Hattie, J 2016 “Visible Literacy for Learning” Corwin, Thousand Oaks, CA*
- Build teacher capability to develop and implement differentiated strategies in reading to assist all students to meet at year level achievement standards. *Sharratt, I & Fullan, M 2012 “Putting FACES on Data: What Great Leaders Do!” Corwin, California, USA; Sousa, D and Tomlinson, C 2010 ‘Differentiation and the Brain’. Hawker Brownlow, Vic, Australia*



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Our school will improve student outcomes by

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| Maintaining teachers aides to support classes with early years literacy strategies and oral language support. These aides are a prerequisite allocation from the Temp to Perm process directed by The Department of Education and school funded. | \$42 662 |
| The employment of a Deputy Principal- Curriculum and Early Years ensuring the school attracts and maintains a high level of leadership in administration by attracting highly skilled staff to a higher pay classification. | \$163 000 |
| Student support/engagement for disadvantaged students having access to external regional services. | \$2 000 |



Mr Dan Nielsen
Principal
Oxley State School



Mrs Lisa Collis
School Council Chair
Oxley State School



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